


Digital | Blended Learning



Gap Delivery Strategies



Closing
the Gap

- Progress Monitoring
- Consolidated Planning /Use of Data
- Alternative Individual Learning Plans
- **Digital Learning/Blended Learning**
- Best Practices
- **Focus on Strategies + Practices = Habits**

WHY? - GAP STUDENTS



Digital | Blended Learning

**Transforming the
Classroom**

**Build a New Focus into
the Classroom**

Delivery of Instruction

Transforming the classroom

Time for a Paradigm Shift?



Transforming the classroom

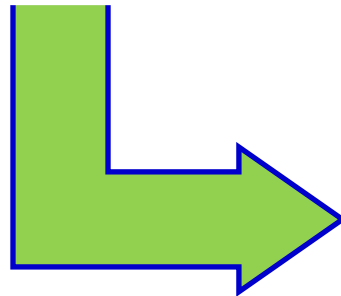
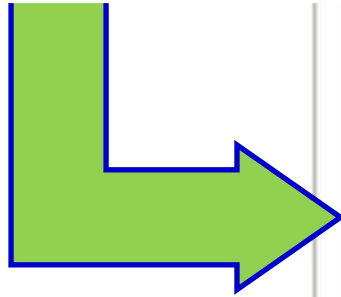
Keep It Simple

- Don't think of this as something extra to add.

NOT Extra

- What can you exchange?

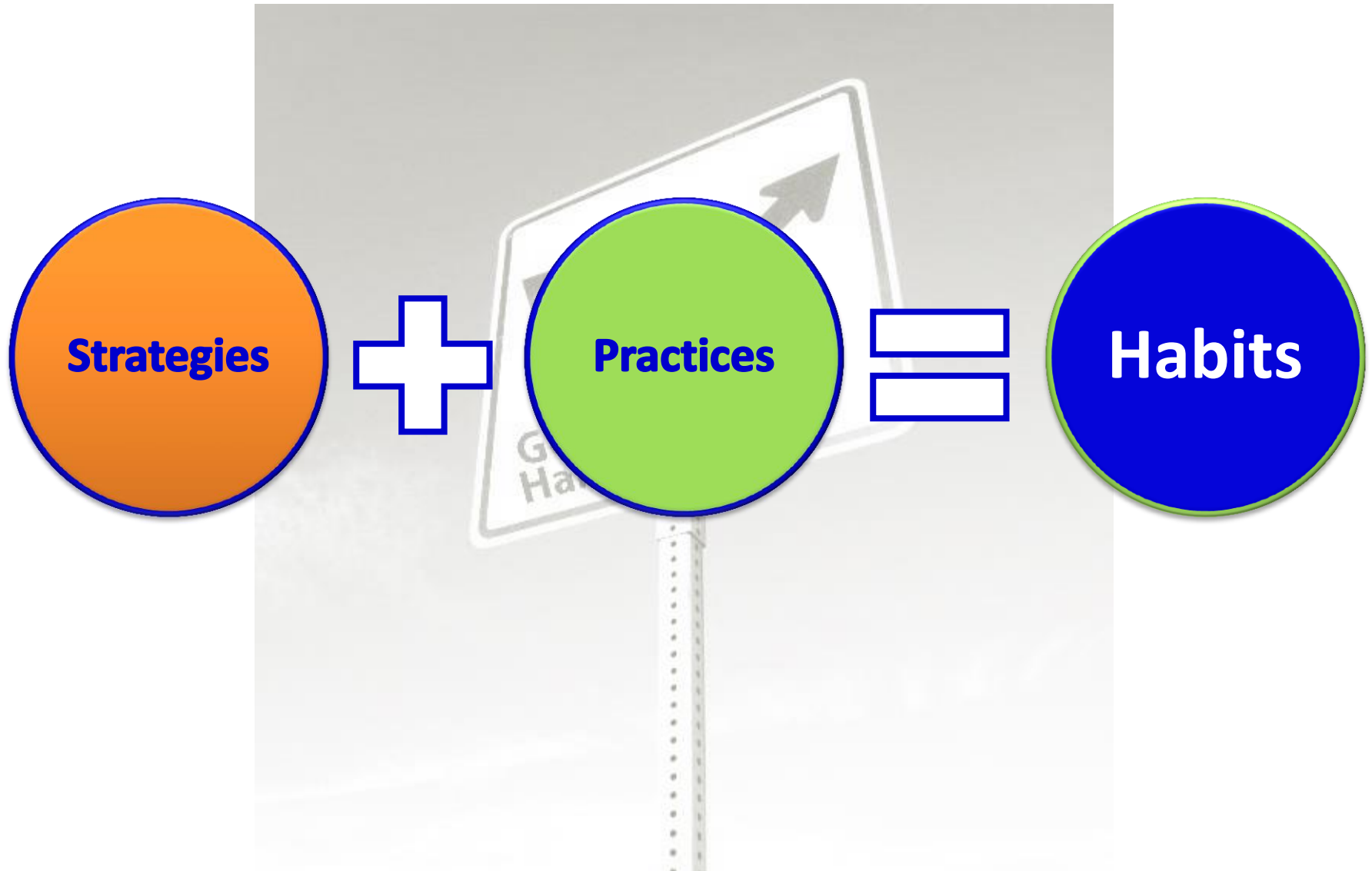
Interchange



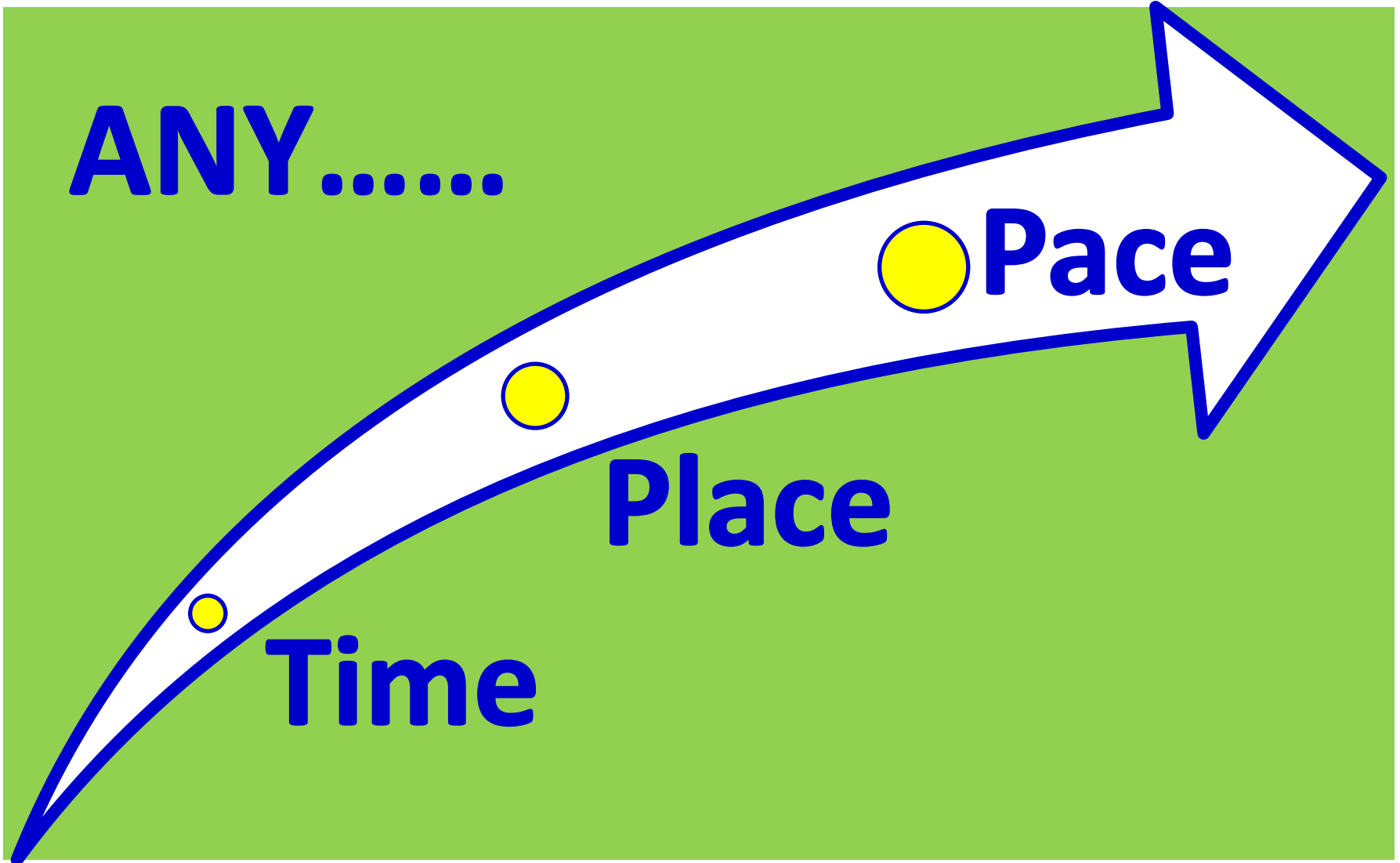
A New Focus



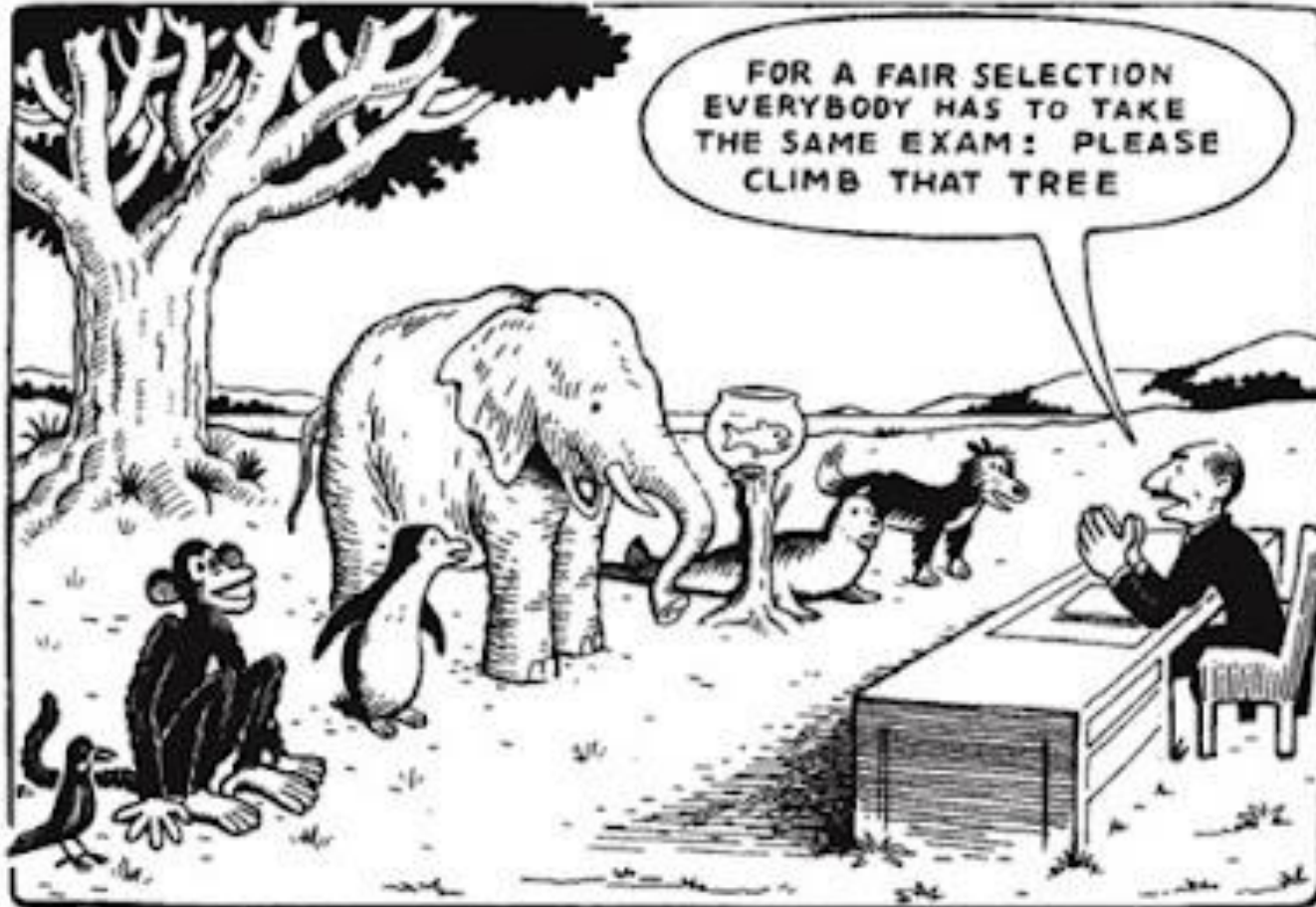
A New Focus



Transform the Delivery of Instruction



Differentiated Instruction





15 years ago.....

15 years ago....



Today we....



15 years ago.....



Today we....

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15 years ago....





Today we....



Now think about the classroom....



A Classroom from 1950



A Classroom from 1984



A Classroom Today



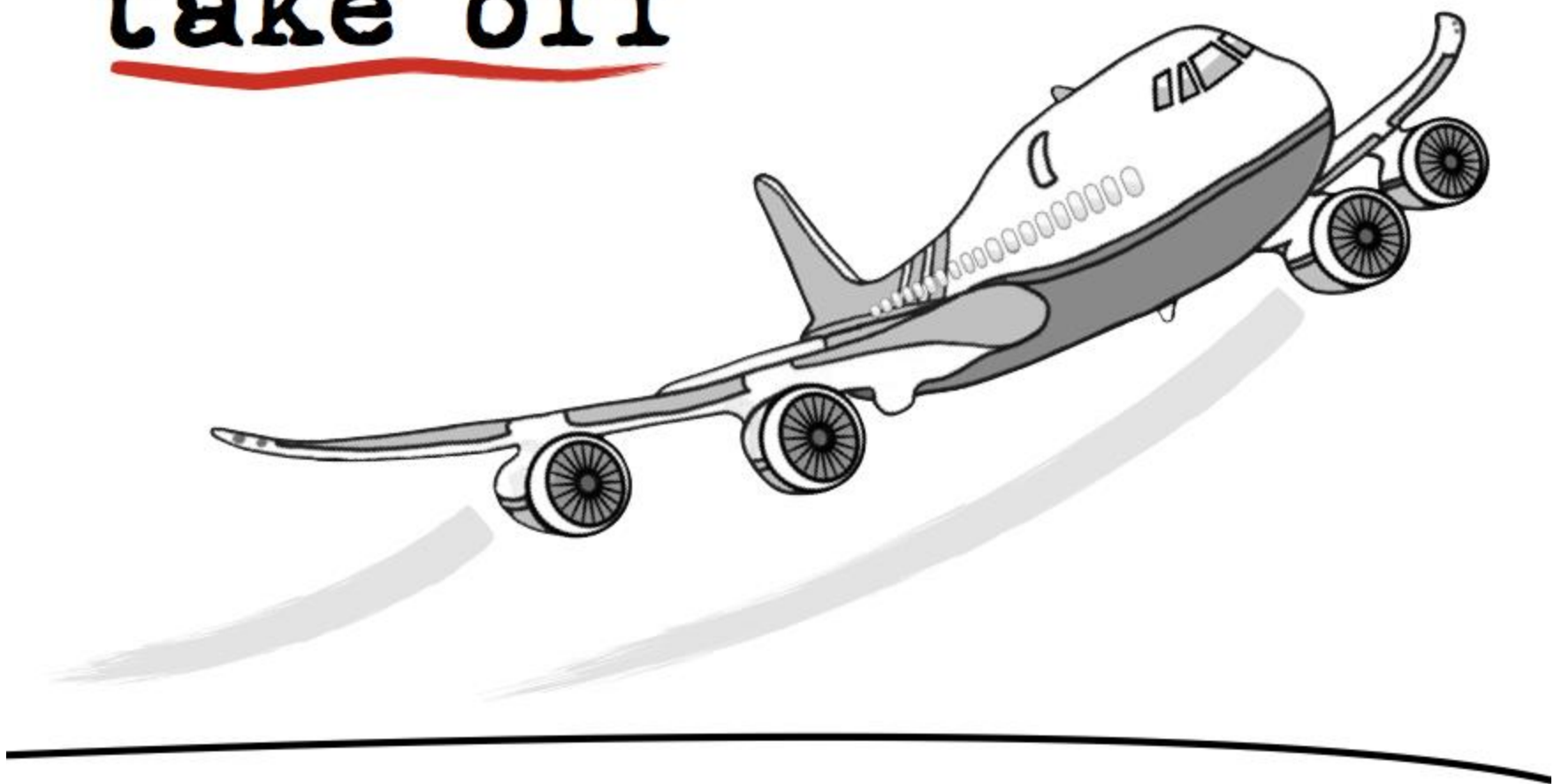
Using Technology



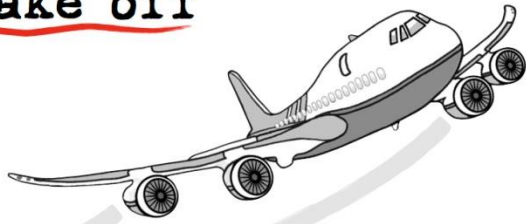
**“...it’s not Arcade
paper and pencil..”**



take off



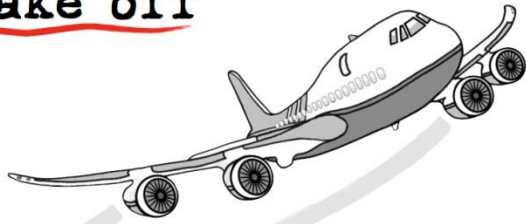
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Student Engagement



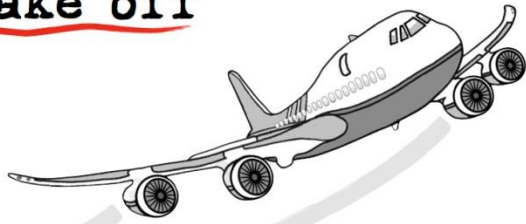
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Student Centered



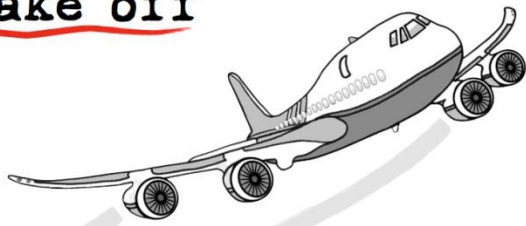
take off



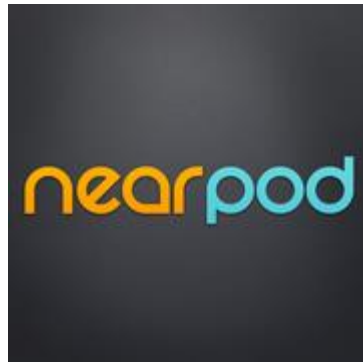
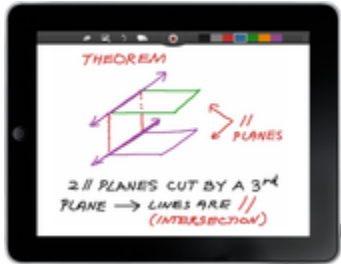
Teacher Centered



take off



Technology | Resources



What do you need it to do?



Universal Design for Learning

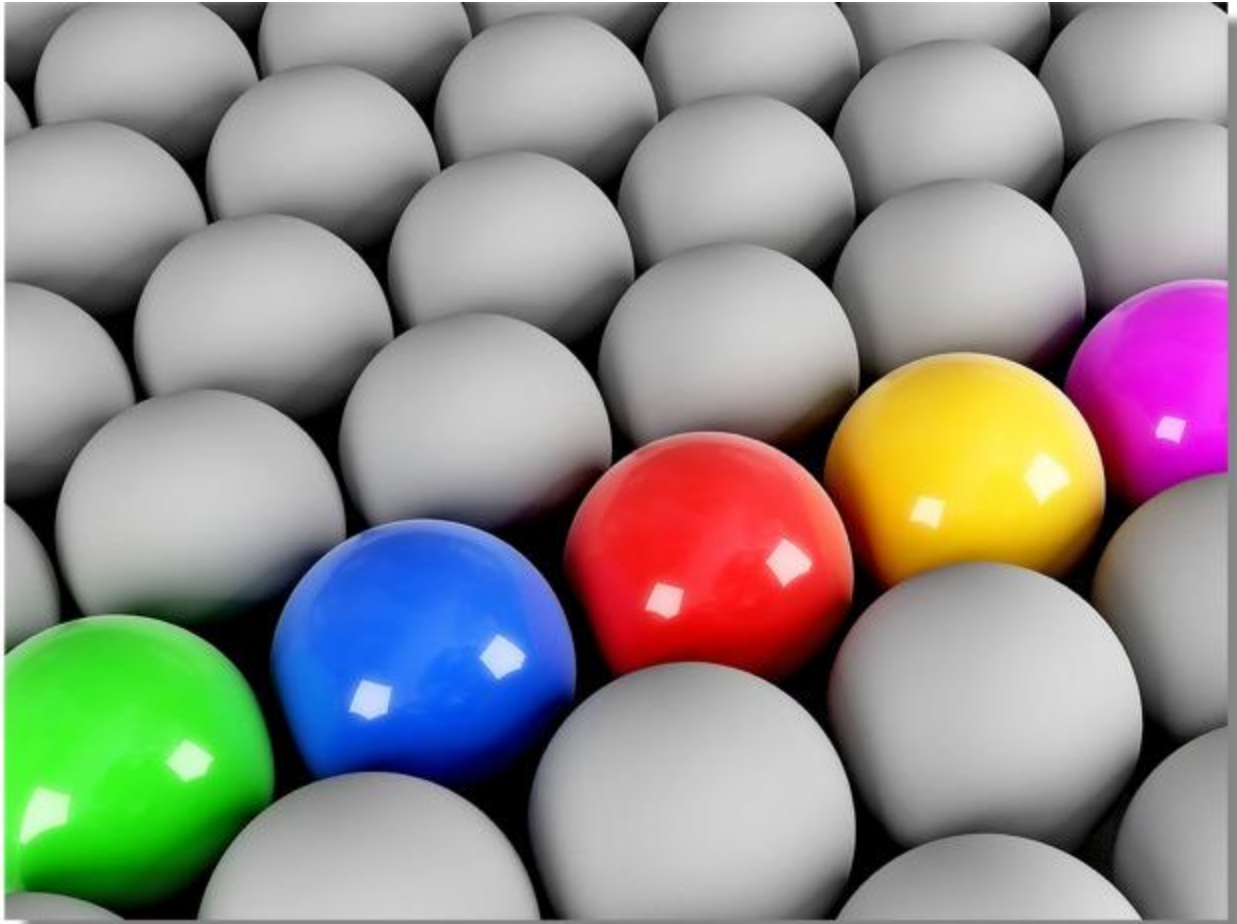


UDL

Universal Design for Learning



ALL STUDENTS: Diverse Learners



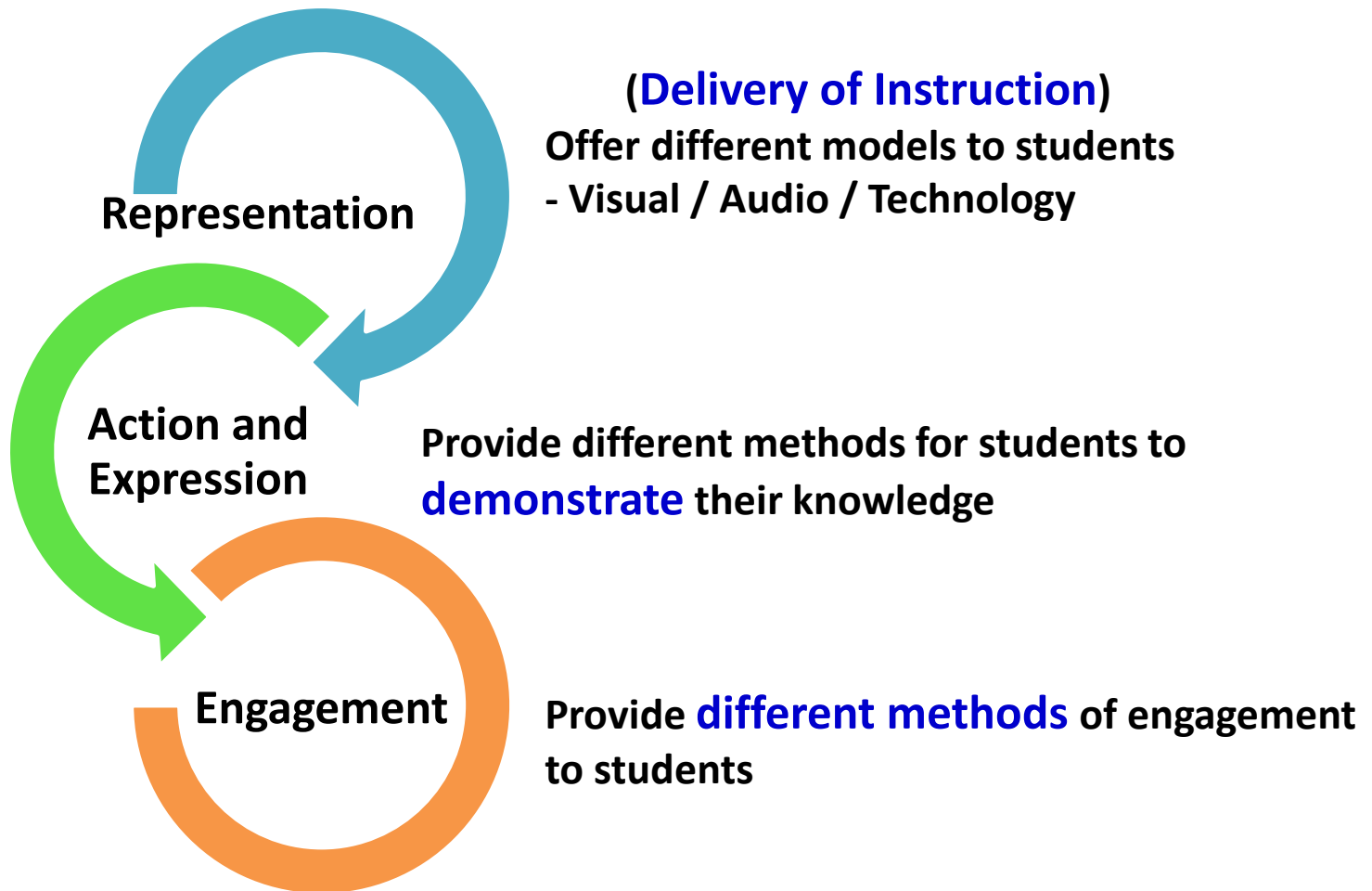
The way each student learns is unique.



UDL is a way to remove barriers and maximize learning for “ALL Students”

Following the CAST Model

(Center for Applied Special Technology)



UDL

Universal Design for Learning



You give your students an assignment



Write a report about the causes of the Civil War.

Habit

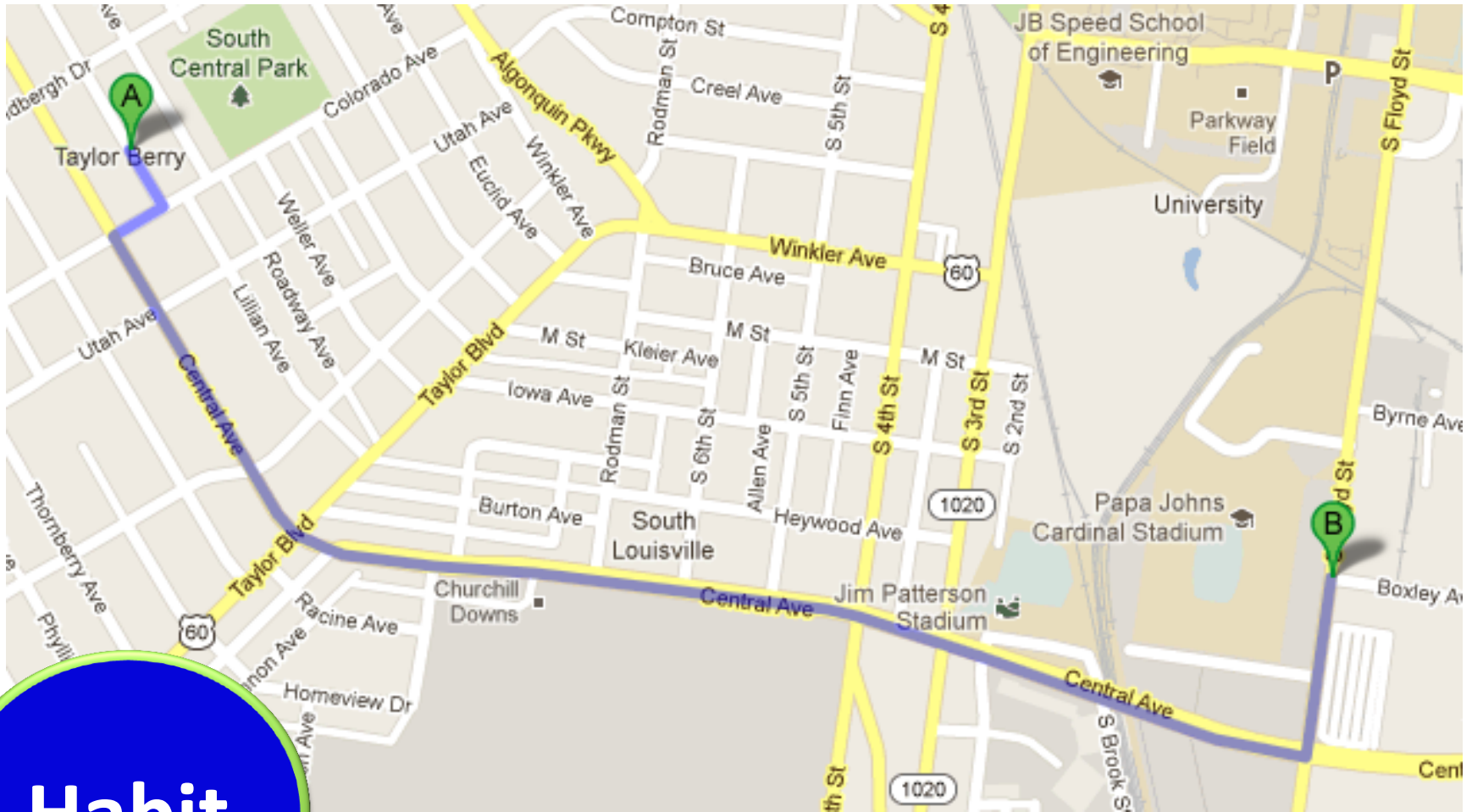
You give your students an assignment



**Demonstrate your understanding
about the causes of the Civil War.**

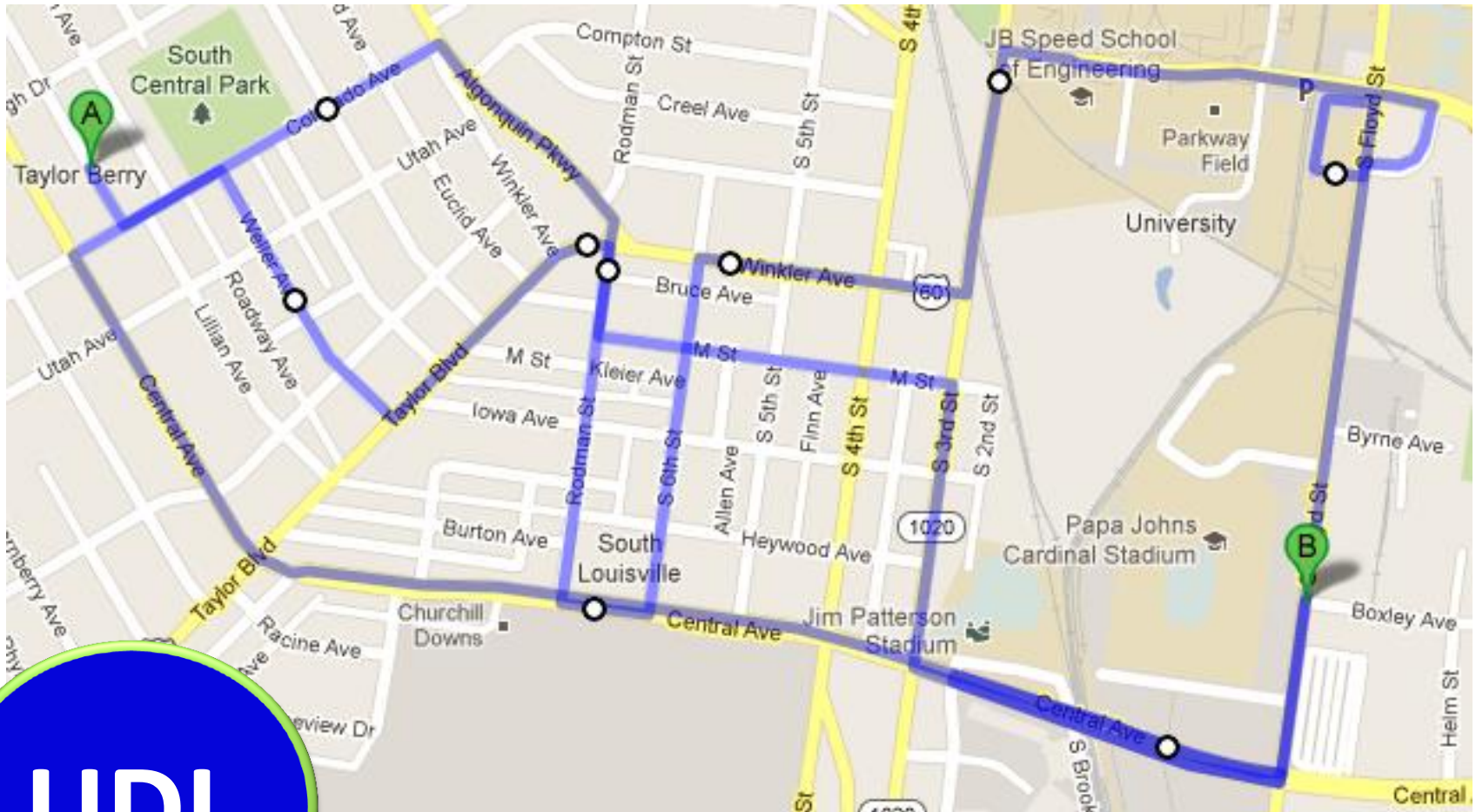


ROAD MAP (One Method)



Habit

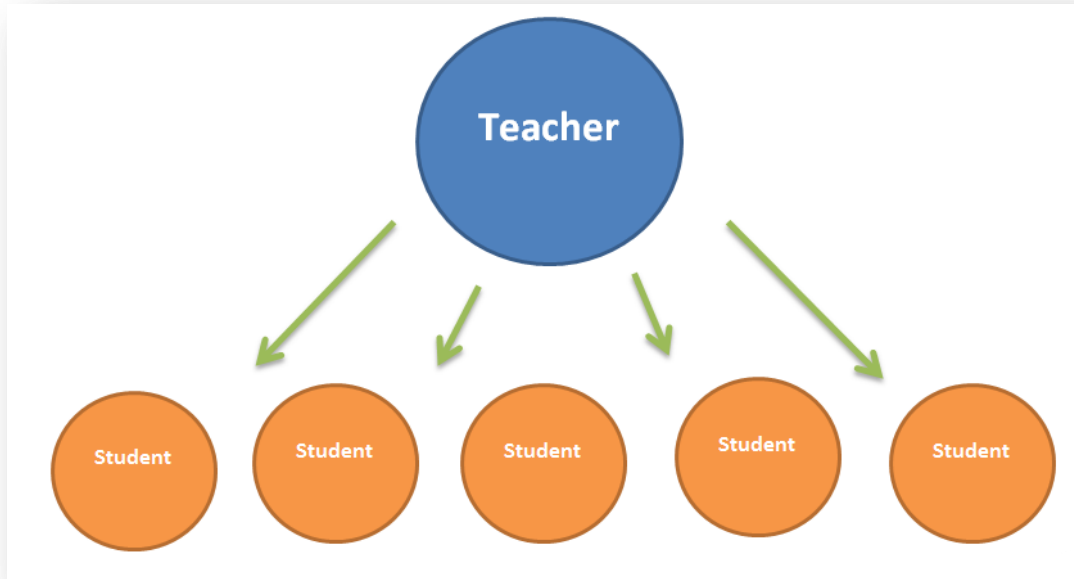
ROAD MAP (Many Methods)





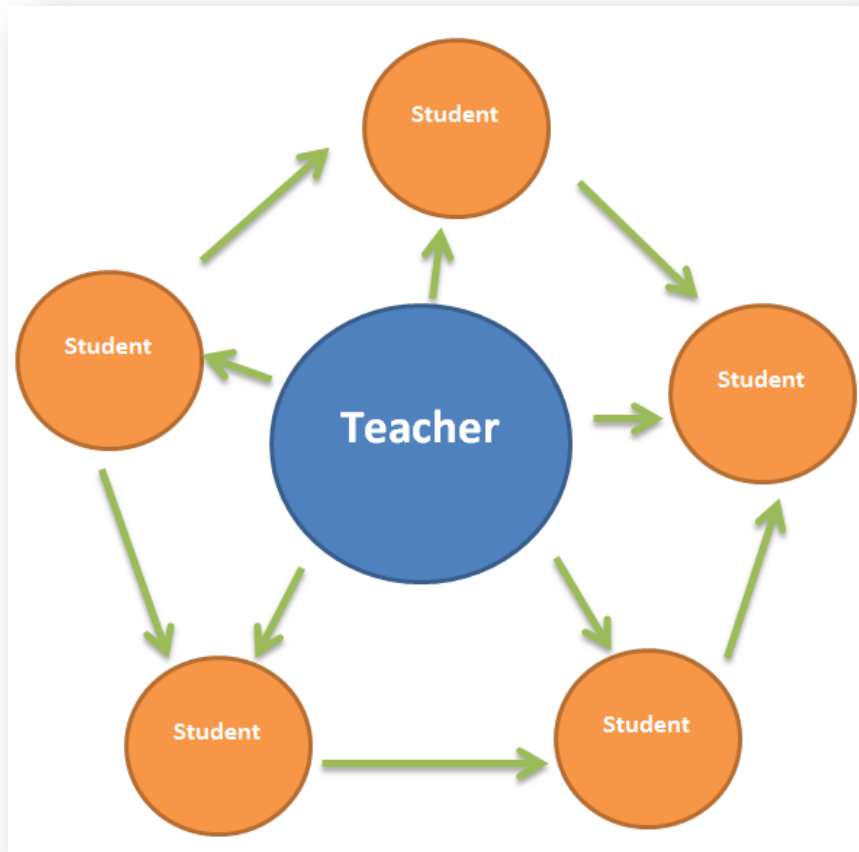
Blended Learning

Blended Learning is **NOT**....Teacher Centered....
It is **NOT** replacing good teaching with technology



Teacher Centered





Blended Learning is a shift from a teacher centered classroom to a student centered classroom, where students become active and interactive learners.....

Student Centered

Instructional Challenges

**Technology is a Tool
for Instruction**



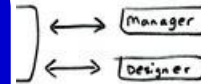
**Does Not
Replace Good
Teaching**



Instructional Challenges

In a Blended Learning classroom, the teacher may also serve as a facilitator who **LEADS** the learning of students, rather than the teacher who delivers the instruction.

Role of
Facilitator



Models of Blended Learning

6 most common models currently in use



Face to Face Driver



Rotation



Flex



Online Lab



Self-Blend



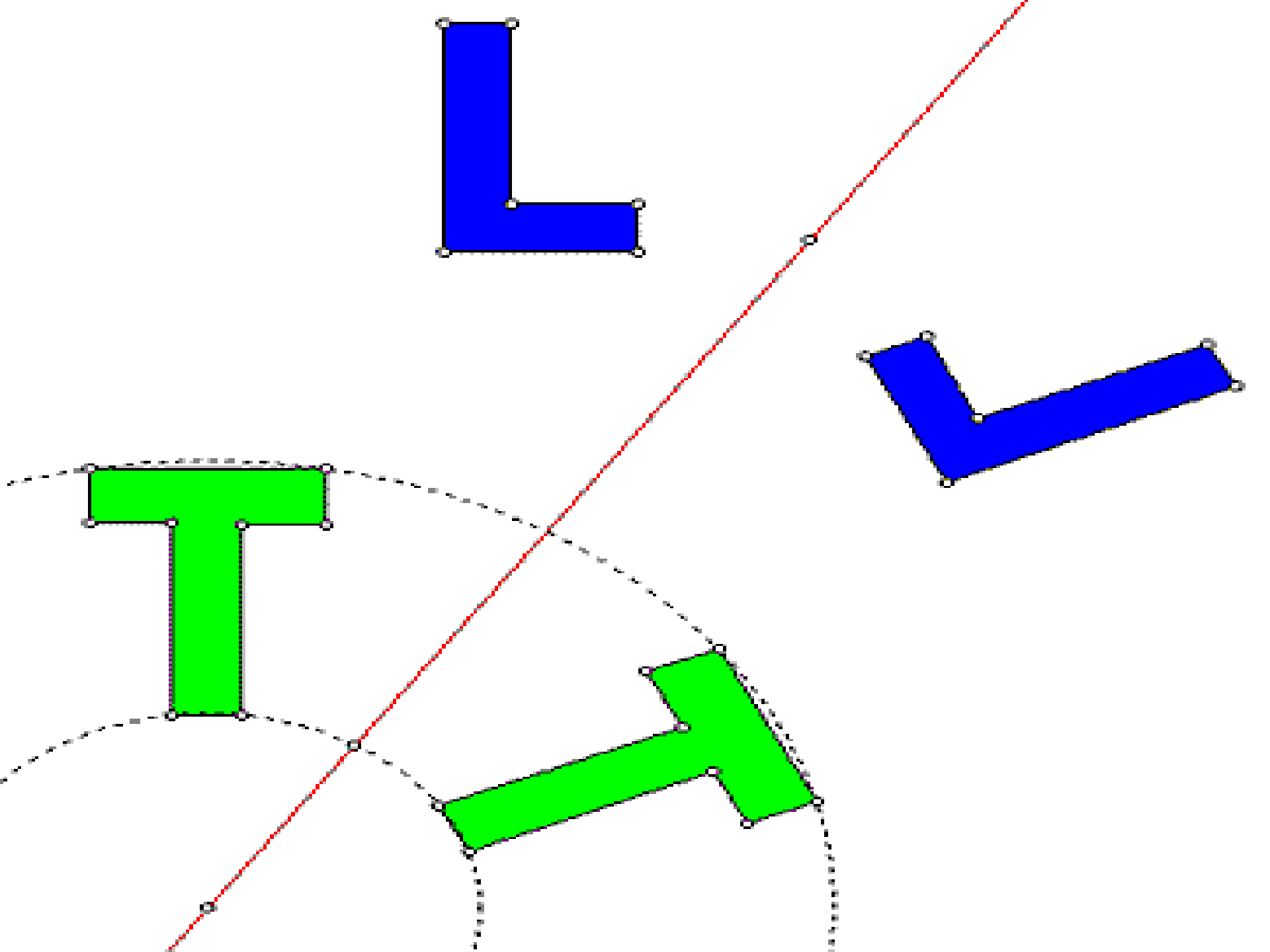
Online Driver

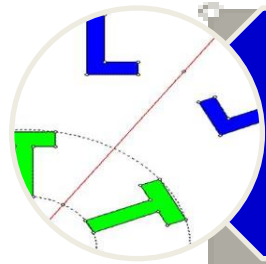




Face to Face Driver

- **Teacher still delivers majority of curriculum**
- **Online Learning is used on a “case-by-case basis”**
- **A Supplement to plug into a Lesson**
- **Taking projects beyond the classroom with Web 2.0**
- **Examples | google docs, edmodo, twitter, wordpress, prezi, animoto**





Rotation

- **Students rotate on a fixed schedule between online learning and the traditional classroom**
- **Blends self-paced work online with face-to-face instruction**
- **Examples | Flipped Classroom, Technology stations in the classroom, Lab Rotation**





Flex

- Relies on an online platform that delivers most of the curriculum to students
- May have small group instruction with teachers
- Majority of work is done online
- Model is used often for many dropout-recovery programs
- Example | Credit Recovery Online Programs





Online Lab

- Learning takes place on school campus in a computer lab
- Online teachers deliver curriculum on a online learning platform
- Teacher is not in the computer lab, but could be in another school or classroom
- Examples could include AP or Dual Credit Classes





Self-Blend

- **Online curriculum platform**
- **Online Learning is always remote**
- **Students has access at any time and any location**
- **Students have the option on the combination of traditional classes and online classes**
- **Examples | Online College Course or Online Schools**

STANDINGS

- (-0.9) 1ST Todd H
- (-0.8) 2ND Tobin T
- (---) 3RD **czsmola**
- (+0.3) 4TH Greg L
- (+0.6) 5TH Mike X
- (+1.7) 6TH Greg W
- (+2.0) 7TH Mike D
- (+2.8) 8TH Jimmy S

RACE TIME
02:52.61

4.3 KM





Online Driver

STANDINGS

(-0.9) 1ST Todd H

(-0.8) 2ND Tobin T

(--:--) 3RD zasmola

(+0.3) 4TH Greg L

(+0.6) 5TH Mike X

RACE TIME
02:52.61

- **Both the online learning platform and the traditional teacher deliver content.**
- **Majority of work is done remotely, but face-to-face meetings take place.**
- **Most Engagement for Most Students, students can still have a choice on the face-to-face.**
- **Examples | Online College Course or Online Schools**

Teachers Network

www.clabeslone.webs.com

Teachers Network

Clabe Stone

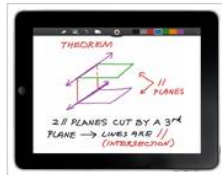
Home | Teacher Connections | Projects

Teacher Connections

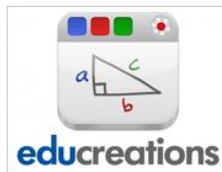
Most of these resources are for any subject at any level. If it is intended for a particular subject or ability level, it will be noted. Each description is from the website of each resource.



Free education resources for middle school, high school, and college students and instructors.



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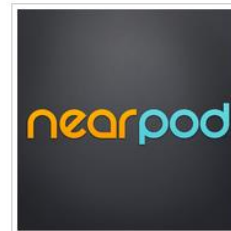
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★ Popular Resources

If you have a resource that you would like to share, please contact clabe.slone@kedc.org



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